Your Name: Class Period:

8 Th Grade PHENOMENON ? :

(Write down the phenomenon question here)

LEARNING GOALS: (Write down our learning goal here)

CURRICULUM STANDARDS:

(Write down the Standard # (s) here:

OBJECTIVES: (Write these down every day in your planner along with the assignment names)

STRATEGIES/Crosscutting Concepts: (Write down the skills we will be using to learn the standard(s) and meet our learning goal here. At the end of the phenomenon, you will rate your abilities to do these skills)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| STRATEGY | RATE YOUR ABILITY Put a check in the box that best describes your ability to do each individual strategy | | | |
| PROFICIENT:  I can do this every time without help | APPROACHING PROFICIENT:  I can do this some of the time on my own | BEGINNING:  I need the teacher to help me do this | EXEMPLARY:  I can teach this to others |
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|  |  |  |  |  |

Guiding Questions: (You will be finding the answers to these questions during the phenomenon. Write the answers when you find the answers)

Vocab Word List: (You will be required to complete a word square for each word, that will be pasted into your science journal. You will need to be able to use these words correctly when completing your final answer.)

1. 4.

2. 5.

3. 6.

Knowledge Checklist: (This is a list of things you are required to learn along the way that will help you achieve proficient for this phenomenon.)